**DR NOOR SANAUDDIN**

 **Curriculum Vitae**

Postal Address: Department of Sociology, New Academic Block, University of Peshawar, Pakistan

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**EDUCATION**

**PhD (Sociology) University of Glasgow, United Kingdom (2015)**

**Thesis title: Proverbs and Patriarchy: Analysis of Linguistic Sexism and Gender Relations among the Pashtuns of Pakistan” Available on <http://theses.gla.ac.uk/6243/1/2015SanauddinPhD.pdf>**

**MPhil (Sociology)** University of Peshawar, Pakistan (2010)

**M.A (Sociology)** University of Peshawar, Pakistan (2002)

**B.A (Law and Sociology**) University of Peshawar, Pakistan (2000)

**WORK EXPERIENCE IN UNIVERSITY**

**Assistant Professor:** Department of Sociology, University of Peshawar, Pakistan (October 2010 – till date).

**Graduate Teaching Assistant:** University of Glasgow, United Kingdom (Sept. 2011 – Sept. 2014).

**Lecturer:** Department of Sociology & Anthropology, University of Peshawar, Pakistan (June 2005 to October 2010).

**Visiting Faculty**: FAST National University, Peshawar Campus, Pakistan (January 2006 – December 2008)

**National Program Officer:** *National Commission for Human Development (NCHD) Islamabad (June 03, 2003 ― May 15, 2005)*

I worked with NCHD as National Program Officer for its Volunteerism for Community Development Program, where my role included Program Planning and Monitoring, Mobilization and Training of Volunteers and Research for NCHD Health, Education, and Micro-Enterprises Programs.

**Social Mobilization Officer:** *Skyian Welfare Organization (March 2001 ― March 2003)*

I worked with Skyian Welfare Organization (National NGO) as a Mobilization Officer for its Health, Education and Poverty Alleviation Programs in District Peshawar and Abbottabad.

**RESEARCH PROJECTS**

1. **Principal Investigator** “Digitalization of Pashto Folk Proverbs”, Funded by Higher Education Commission, Islamabad (Project is currently on going).
2. **Principal Investigator** “Analysis of VPPD Data Set for Identifying Patterns and Relationship in the Context of Conflict and Violence using Data Mining Techniques”, Funded by UNDP through the Institute of Peace and Conflict Studies, University of Peshawar – October 2016-January 2017.
3. **Associate Researcher** “Situation Analysis of Children and Youth in Conflict in Pakistan”, Funded by Plan International – October 2015-August 2016.
4. **Field Research Supervisor: “**Earthquake 2005: Impacts and Need Assessment in Mansehra Regions”, Funded by World Vision International, July 2006 – September 2006.
5. **Research Team Leader: “**Canada-Pakistan HIV/AIDS Surveillance Project (HASP) – Round-2”, August 2006 – December 2006.
6. **Project Consultant:** “Youth Development Program”,Funded by ACTION-AID International,January 2006 – March 2008.
7. **Research Team Supervisor:** “Extremism and Media Viewership among Pakistani Youths”, Funded by DOST, United Kingdom, March – July 2008.
8. **Research Team Supervisor:** “Public Opinion about the Causes, Effects and Solution of Terrorism in Pakistan”, Funded by DOST, United Kingdom, September 2008 – March 2009.
9. **Principal Investigator:**  “Gender-Based Violence in Higher Education Institutions in Pakistan”, Funded byNoor Education Trust, Peshawar, June – August 2008.
10. **Principle Investigator:** “The Socio-economic and Legal Status of Women Domestic Servants in Pakistan” Funded by the Ministry of Social Welfare and Women Development, Government of Pakistan,December 2008- April 2009.

**RESEARCH PUBLICATIONS**

1. **Sanauddin, N**. & Mahmood, K.(2017). Suicide in Prisons in England and Wales: Are the Current Prevention Strategies Working? *Pakistan Journal of Criminology,* Vol. 9, Issue 4, pp.78-89
2. **Sanauddin, N**. (2017). Walby’s Theory of Patriarchy: A Critical Review in the Context of Pakistan, Pakistan, *Indian Journal of Gender Studies. (In* Press).
3. Rahman, K., **Sanauddin, N.** & Ali, A. (2017). Exploring Association between Educational Service Quality and Students’ Satisfaction in Hazara University, Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences*, Vol. 24, No.1, pp. 179-198.
4. Owais, S. & **Sanauddin, N.** (2017). ‘Securitised Development’ in a ‘Statist’ Regime: Problems & Prospects for Civil Society (Re)construction in Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences*, Vol. 24, No.1, pp. 115-128.
5. Sultan, K., Al-Hinai, R. & **Sanauddin, N.** (2017). Fear Of Being Offline (FOBO): The Digital Epidemic - An Effects Study on Smartphone Usage by Undergraduates in Academic Institutions, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences*, Vol. 25, No.1-2 (Special Issue: Media Matters), pp. 13-25.
6. **Sanauddin**, **N**. (2016). Pashto Proverbs Collection: A Critical Chronology, *Pashto, Journal of Pashto Academy*, University of Peshawar, Vol. 45, No.651, pp. 57-72.
7. **Sanauddin**, **N**., Chitrali, J.A. & Owais, S. (2016). Public Patriarchy: An Analysis of Women’s Access to Education, Work and Politics in Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 23, No.1, pp. 27-38.
8. Rehman, K., **Sanauddin, N.**, & Chitrali, J. A. (2016). Understanding the Lived Experiences of Pakistani Migrant Workers in Saudi Arabia: A Study in District Malakand, Khyber Pakhtunkhwa Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 23, No.1, pp. 119-128.
9. Nasreen, N., **Sanauddin**, **N**, & Gul, S. (2016). Patriarchal Politics: Factors Limiting Women’s Participation in Local Government in Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 23, No.2, pp.73-85.
10. Ahmad, S., **Sanauddin**, **N**, & Sajid, I. A. (2016). Do Socio-economic Dynamics Matter in Intellectual Disability? *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 23, No.2, pp.103-112.
11. Ahmad, S., Ali, J., & **Sanauddin, N.** (2016). Patriarchy in Family Care-Giving: Experiences of Families of Children with Intellectual Disability in Pakistan, *Journal of Postgraduate Medical Institute, (JPMI),* Vol. 30, No.1, pp. 73-79.
12. Khan, Z., Khan, M. A., & **Sanauddin, N.**(2016).Radicalization as a Result of *Pakhtuns*’ Resistance in the Wake of War against Terror, *Pakistan Journal of Criminology*, Vol. 8, No. 1, pp. 42-58.
13. **Sanauddin, N.**, Owais, S., & Chitrali, J. A. (2015). ‘Society’ as a Contested Concept: Globalization and Sociological Debate on the Nature of Society, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 22, No.1, pp.79-89.
14. Rehman, K., **Sanauddin, N.**, & Chitrali, J. A. (2015).Son Preference among Educated Men: An Empirical Study in Hazara University, Pakistan*, Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 22, No.1, pp. 91-101.

1. Owais, S., **Sanauddin, N.**, Nawaz, G. & Chitrali, J.A. (2015). Negotiating Transparency and Accountability of Non Governmental Organisations, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 22, No.2, pp. 47-62.
2. **Sanauddin, N.**, Chitrali, J.A. & Ahmad, S. (2015). Chadar And Chardiwari: An outline of Pashtun Patriarchy, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 22, No.2, pp. 63-73.
3. Kurshid., Khan, Z., Gul, S. & **Sanauddin, N.** (2015). Bakunin Model of Anarchism and Militancy in Swat, Pakistan,*Pakistan Journal of Criminology,* Vol. 7, No. 1, pp. 61-72.
4. Chitrali, J. A., **Sanauddin, N.**, & Owais, S. (2015). Gender-Based Discrimination in Punishment at Schools: A Study of Selected Schools in Khyber Pakhtunkhwa, Pakistan, *Pakistan Journal of Criminology,* Vol. 7, No. 03, pp. 51-71.
5. Chitrali, J. A., **Sanauddin, N.**, & Owais, S. (2015). Violence Explained? A Review of Theoretical Explanations of Violent Behavior, *Pakistan Journal Of Criminology,* Vol. 7, No. 4, pp. 01-15.
6. **Sanauddin, N.**, Khan, Z., Ahmad, S., & Kurshid. (2015). Women and Armed Conflict: Cultural Obstacles to Pashtun Women’s Participation in Peacebuilding, *Pakistan Journal Of Criminology,* Vol. 7, No. 4, pp. 141-154.
7. **Sanauddin, N**. (2013). “‘Old Is [Not] Gold’: The Representation of Gender Relations in Pashto Proverbs”, *Conference Proceedings, The Asian Conference on Arts and Cultures, June, 13 – 14, 2013, Bangkok, Thailand.*
8. **Sanauddin, N.** (2012). The Second Sexism: Discrimination Against Men and Boys by David Benatar, *The Kelvingrove Review*, Issue 10, ‘Reality/Illusion’, pp. 01-03, University of Glasgow, United Kingdom, <http://www.gla.ac.uk/media/media_249370_en.pdf>.
9. **Sanauddin, N.** (2012).A Most Masculine State: Gender, Religion, and Politics in Saudi Arabia, *The Kelvingrove Review*, Issue 12, ‘Silenced Voices’, pp. 01-04, University of Glasgow, United Kingdom, <http://www.gla.ac.uk/media/media_298317_en.pdf>.
10. Owais, S., **Sanauddin, N.**, & Chitrali, J. A., (2011). Analysis of Gender-Based Experiences of Poverty in the ‘North’ and ‘South’: The Case of Pakistan, *Peshawar University Teachers’ Association Journal, (PUTAJ) Humanities and Social Sciences,* Vol. 18, pp.159-171.

**RESEARCH SUPERVISION**

As part of my job responsibility at the University of Peshawar, I have supervised around one hundred students’ research projects on social / sociological issues, among which 4 are M.Phil and 2 are PhD level students. I also have supervised student in fieldwork for data collection for research dissertations**.­­­­**

**DISTINCTIONS AND AWARDS**

1. Gold Medal and First Class 1st Position in M.A. Sociology from University of Peshawar.

2. Received “Student Talent Award - 2003” from University of Peshawar, Pakistan

3. 1st Position holder in Islamia College, University of Peshawar in B.A. Examination 2000

5. Received “Employee of the Year 2003” Award from NCHD, Government of Pakistan

**LANGUAGE SKILLS:**

I can fluently speak, understand and write **English**, **Urdu, and Pashto.**